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Photo credits: Kat Kendon, Matt Stanley, Ryan Hulvat, & Christa Neu
Dear Colleagues:

We are pleased to share this report on the university’s international student and scholar community. The Office of International Students & Scholars (OISS) tracks and provides resources for an international population of over 1400.

This report serves as a statistical resource about our international population. Lehigh’s international community includes degree seeking and non-degree seeking non-immigrant visa holders. It also includes the international scholars on campus who serve as researchers, faculty members and short-term lecturers at the university. Our international population also includes dependents of our students and scholars as well as fall 2020 first-year undergraduate and graduate students who weren’t successful in obtaining a U.S. visa. The report does not include immigrants such as green card holders, asylees or refugees.

If you have any questions or concerns, please do not hesitate to contact me at sad416@lehigh.edu.

Sincerely,

Samba Dieng
Director, International Students & Scholars
At Lehigh, our total population of international students, scholars, and families is 1,418.

WHAT WE DO

• We advise and support the university's international community of students and scholars.
• We work with relevant government agencies on matters relating to our international community.
• We strive to educate and collaborate with university colleagues.
• We advocate on behalf of our population regarding immigration, cross-cultural and personal matters.
• We contribute to intercultural awareness via educational, social and cross-cultural programming.
**INTERNATIONAL STUDENT STATISTICS**

**FALL 2020 ENROLLMENT**

990 enrolled international students

- 465 undergraduate
- 525 graduate

221 new international students

- 124 undergraduate
- 97 graduate

**INTERNATIONAL ENROLLMENT BY COLLEGE**

**UNDERGRADUATE STUDENTS**

- Intercollegiate: 10.1%
- General College: 0.6%
- Engineering: 24.7%
- Business: 27.3%
- Arts & Sciences: 37%

**GRADUATE STUDENTS**

- Education: 6.5%
- Arts & Sciences: 16.6%
- Engineering: 62.5%
- Business: 12%
- Other: 2.3%

**TOP PROGRAMS OF STUDY**

**UNDERGRADUATE STUDENTS**

- Computer Science
- Finance
- Chemical Eng
- Industrial & Systems Eng
- Business Info Systems

**GRADUATE STUDENTS**

- Mechanical Eng
- Industrial & Systems Eng
- Electrical Eng
- Chemical Eng
- Computer Science
**History of Enrollment**

*Five-Year Review*

- **Increase** in international undergraduate enrollment in the past five years.
- **Decrease** in international graduate enrollment in the past five years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall '16</td>
<td>440</td>
<td>715</td>
</tr>
<tr>
<td>Fall '17</td>
<td>434</td>
<td>710</td>
</tr>
<tr>
<td>Fall '18</td>
<td>452</td>
<td>640</td>
</tr>
<tr>
<td>Fall '19</td>
<td>470</td>
<td>589</td>
</tr>
<tr>
<td>Fall '20</td>
<td>465</td>
<td>525</td>
</tr>
</tbody>
</table>
Due to COVID-19, many international students were not able to come on campus in the Fall. Challenges with travel bans and U.S. consulate closures around the world made it difficult for students to obtain visas. To adapt to these unforeseen circumstances, the Office of International Affairs offered creative solutions for new and current international students.

**HYBRID LEARNING**

International students who could travel to the U.S. and continuing students who remained in the Bethlehem area could take a blend of classes online and in person.

**REMOTE LEARNING**

International students who returned to their home countries or who were unable to secure a visa in time for the Fall semester could elect to participate remotely.

**LEHIGH IN RESIDENCE**

A residential freshman semester where students can matriculate for the Fall semester at Lehigh University and take courses for Lehigh credit at a university in their home country.

**PARTNER PROGRAMS**

- IES Abroad in Shanghai, China
- Sogang University, South Korea

**STUDY ABROAD**

To give students the option to "study abroad" in their home country of residence, eligible students were placed in partner programs, while remaining enrolled as a Lehigh student.

**PARTNER PROGRAMS**

- TEAN Fudan University
- Xi’an Jiaotong–Liverpool University
- NYU Shanghai
- American College of Thessaloniki, Greece

*According to results from an international student survey sent out by OISS in September 2020.*
Lehigh’s Center for Career and Professional Development (CCPD) subscribed to the Interstride career portal designed to enhance the career exploration and job search experience for international students.

**INTERNATIONAL STUDENT EMPLOYMENT**

**POST GRADUATION OUTCOMES: CLASS OF 2019**

Lehigh’s Center for Career and Professional Development (CCPD) subscribed to the Interstride career portal designed to enhance the career exploration and job search experience for international students.

**TOP EMPLOYERS**
- PwC
- KPMG
- J.P. Morgan
- Morgan Stanley
- Siemens

**CONTINUING EDUCATION**
- Carnegie Mellon
- Lehigh
- Cornell
- University of Pennsylvania

**$82,375**
average starting salary

*According to data that was obtained for 74% of international undergraduate students in the Class of 2019.
Optional Practical Training (OPT) is a benefit for international students allowing them to work in the U.S. for one year or more in their field of study, after completion of their degree.

STEM OPT allows Science, Technology, Engineering & Math (STEM) degree holders to apply for a 24-month extension of OPT.

We currently have 306 students on OPT or STEM OPT.

<table>
<thead>
<tr>
<th></th>
<th>Fall 2019</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPT</td>
<td>192</td>
<td>148</td>
</tr>
<tr>
<td>STEM-OPT</td>
<td>169</td>
<td>158</td>
</tr>
<tr>
<td>TOTAL</td>
<td>361</td>
<td>306</td>
</tr>
</tbody>
</table>

Decrease in the number of students on OPT/STEM OPT from Fall '19 to Fall '20.
## Countries of Citizenship

### Asia
1. Afghanistan
2. Azerbaijan
3. Bangladesh
4. Cambodia
5. China
6. Hong Kong
7. India
8. Indonesia
9. Iran
10. Iraq
11. Japan
12. Jordan
13. Kazakhstan
14. Kuwait
15. Kyrgyzstan
16. Macau
17. Malaysia
18. Nepal
19. Oman
20. Pakistan
21. Palestine
22. Philippines
23. Saudi Arabia
24. Singapore
25. South Korea
26. Sri Lanka
27. Taiwan
28. Thailand
29. Vietnam
30. West Bank

### Africa
1. Botswana
2. Egypt
3. Ethiopia
4. Ghana
5. Kenya
6. Lesotho
7. Malawi
8. Morocco
9. Nigeria
10. Rwanda
11. Senegal
12. Sierra Leone
13. South Africa
14. Tunisia
15. Uganda
16. Zimbabwe

### Americas
1. Antigua
2. Argentina
3. Bahamas
4. Barbados
5. Brazil
6. Canada
7. Colombia
8. Costa Rica
9. El Salvador
10. Guatemala
11. Jamaica
12. Mexico
13. Panama
14. Peru
15. Venezuela

### Europe
1. Belgium
2. Bosnia
3. Czech Republic
4. France
5. Georgia
6. Germany
7. Greece
8. Italy
9. Macedonia
10. Montenegro
11. Netherlands
12. Poland
13. Portugal
14. Romania
15. Russia
16. Slovakia
17. Spain
18. Turkey
19. Ukraine
20. United Kingdom

### Oceania
1. Australia
2. New Zealand

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[Image of people waving flags]
ENROLLMENT BY COUNTRY

AN OVERVIEW ACROSS THE GLOBE

Top Countries Represented
- China, 609 (82.3%)
- India, 69 (9.3%)
- Iran, 24 (3.2%)
- Vietnam, 16 (2.2%)

Representation Across Regions
- Asia: 84.4%
- Europe: 6.1%
- Americas: 49%
- Africa: 4%
- Oceania: 0.5%
| Country          | UG | GR | T  | Country          | UG | GR | T  | Country          | UG | GR | T  |
|------------------|----|----|----|------------------|----|----|----|------------------|----|----|----|------------------|----|----|----|
| Afghanistan      | 0  | 4  | 4  | India            | 10 | 59 | 69 | Peru             | 4  | 1  | 5  |
| Antigua          | 0  | 1  | 1  | Indonesia        | 1  | 1  | 2  | Philippines      | 1  | 0  | 1  |
| Argentina        | 2  | 0  | 2  | Iran             | 0  | 24 | 24 | Poland           | 0  | 1  | 1  |
| Australia        | 0  | 3  | 3  | Iraq             | 0  | 4  | 4  | Portugal         | 1  | 0  | 1  |
| Azerbaijan       | 1  | 2  | 3  | Italy            | 1  | 0  | 1  | Romania          | 2  | 1  | 3  |
| Bahamas          | 1  | 0  | 1  | Jamaica          | 0  | 2  | 2  | Russia           | 0  | 5  | 5  |
| Bangladesh       | 2  | 8  | 10 | Japan            | 1  | 1  | 2  | Rwanda           | 3  | 0  | 3  |
| Barbados         | 1  | 0  | 1  | Jordan           | 5  | 3  | 8  | Saudi Arabia     | 1  | 11 | 12 |
| Belgium          | 1  | 0  | 1  | Kazakhstan       | 1  | 3  | 4  | Senegal          | 1  | 1  | 2  |
| Bosnia           | 0  | 1  | 1  | Kenya            | 1  | 3  | 4  | Sierra Leone     | 1  | 0  | 1  |
| Botswana         | 1  | 0  | 1  | Kuwait           | 0  | 3  | 3  | Singapore        | 2  | 0  | 2  |
| Brazil           | 5  | 3  | 8  | Kyrgyzstan       | 1  | 1  | 2  | Slovakia         | 1  | 1  | 2  |
| Cambodia         | 1  | 0  | 1  | Lesotho          | 0  | 1  | 1  | South Korea      | 15 | 7  | 22 |
| Canada           | 6  | 3  | 9  | Macau            | 1  | 1  | 2  | South Africa     | 0  | 1  | 1  |
| China            | 297| 305| 602| Macedonia        | 1  | 0  | 1  | Spain            | 5  | 0  | 5  |
| Colombia         | 2  | 3  | 5  | Malawi           | 1  | 0  | 1  | Sri Lanka        | 1  | 2  | 3  |
| Costa Rica       | 1  | 0  | 1  | Malaysia         | 2  | 0  | 2  | Taiwan           | 4  | 4  | 8  |
| Czech Republic   | 0  | 1  | 1  | Mexico           | 0  | 1  | 1  | Thailand         | 4  | 2  | 6  |
| Egypt            | 1  | 3  | 4  | Montenegro       | 1  | 0  | 1  | Tunisia          | 0  | 1  | 1  |
| El Salvador      | 1  | 1  | 2  | Morocco          | 1  | 1  | 2  | Turkey           | 1  | 14 | 15 |
| Ethiopia         | 5  | 0  | 5  | Nepal            | 5  | 4  | 9  | Uganda           | 2  | 0  | 2  |
| France           | 1  | 0  | 1  | Netherlands      | 4  | 0  | 4  | Ukraine          | 2  | 2  | 4  |
| Georgia          | 1  | 1  | 2  | New Zealand      | 1  | 1  | 2  | United Kingdom   | 1  | 2  | 3  |
| Germany          | 2  | 2  | 4  | Nigeria          | 2  | 2  | 4  | Venezuela        | 0  | 1  | 1  |
| Ghana            | 2  | 2  | 4  | Oman             | 1  | 0  | 1  | Vietnam          | 14 | 2  | 16 |
| Greece           | 3  | 1  | 4  | Pakistan         | 3  | 5  | 8  | West Bank        | 1  | 0  | 1  |
| Guatemala        | 8  | 0  | 8  | Palestine        | 1  | 0  | 1  | Zimbabwe         | 4  | 0  | 4  |
| Hong Kong        | 3  | 1  | 4  | Panama           | 1  | 1  | 2  |                  |    |    |    |
# Economic Impact

## Contributions Across the Spectrum

The economic contributions of international students are in addition to the immeasurable academic and cultural value these students bring to our campus, local community, state, and nation at large.

<table>
<thead>
<tr>
<th>Location</th>
<th>Financial Contribution</th>
<th>Jobs Supported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lehigh University</td>
<td>$66M</td>
<td>992</td>
</tr>
<tr>
<td>Lehigh Valley</td>
<td>$103.2M</td>
<td>1,226</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>$2.1B</td>
<td>27,530</td>
</tr>
<tr>
<td>National</td>
<td>$41B</td>
<td>458,290</td>
</tr>
</tbody>
</table>

For every 7 international students, 3 U.S. jobs are created.

and supported by spending occurring in the higher education, accommodation, dining, retail, transportation, telecommunications and health insurance sectors (NAFSA).
Our 26 scholars include: visiting researchers & scientists, professors and student interns.

**FIELDS OF SPECIALIZATION**
- Biology/Biological Sciences
- Chemical and Biomolecular Engineering
- Chemistry
- Computer Science
- Electrical Engineering
- Engineering
- Environmental Science
- Industrial Engineering
- Materials Science
- Mathematics
- Mechanical Engineering
- Physics
- Theology/Theological Studies

**WHERE OUR SCHOLARS COME FROM**

- China
- Colombia
- Germany
- Ghana
- India
- Israel
- Italy
- South Korea
- Timor-Liste
- United Kingdom

*This list includes only the scholars overseen by OISS
*Scholars as of 10/03/20; scholars arrive throughout the year

**Scholar Spotlight**

**Hugo Guterres, Ph.D.**
**Timor-Leste**

Hailing from the small island of Timor-Leste in Southeast Asia, Hugo Guterres is a visiting scholar in the Biological Sciences department. Hugo is a skilled computational chemist and since joining Lehigh in 2019 as a Postdoctoral Research Associate, he has been working on developing computational toolsets for structural systems pharmacology, or to put simply, drug discovery and design. Hugo has published two peer-reviewed papers in collaboration with Wonpil Im, Ph.D. (Professor, Presidential Endowed Chair in Health - Science and Engineering), who heads a research group at Lehigh. We are grateful for scholars like Hugo, whose notable achievements and contributions extend far beyond the walls of our campus.
ABOUT OUR OFFICE

OISS STAFF

Samba Dieng
Director

Olga Scarpero
Assistant Director

Anna Park
International Student & Scholar Advisor

Caroline Neal
Intercultural Programs Coordinator

Melanie Contreras
Coordinator

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