



English Programming Partnership Opportunities Spring 2022 - Fall 2024

The International Center for Academic and Professional English (ICAPE) is seeking partners for short-term (2-6 weeks) fully virtual or blended programs (i.e., part virtual and part residential), programs fully on Lehigh campus, and satellite programs (i.e., program hosted on site in another country).

Website: <https://global.lehigh.edu/icape>

*** Minimum of 4 students for each short-term program. Partners receive a 20% discounted rate.*

StepUp Intensive English (General English)

This program is designed to help students develop general English skills for communication in academic as well as everyday communication. Courses include writing & grammar, listening & speaking, reading & discussions, etc. Website: <https://global.lehigh.edu/icape/stepup>

TOEFL or IELTS Preparation

This program involves instruction and practice in test-taking strategies and language skills development in preparation for either the TOEFL or IELTS. Individual tutoring may be added.

English for Teachers and Administrators

This program focuses on developing language proficiency for teachers and/or administrators who need to communicate with students in English. Program participants can include, for example, teachers of English as a foreign language, teachers of other disciplines conducted in English, educational counselors and other educational leaders. The program includes virtual workshops on innovative pedagogy and interactions with US educational professionals.

English for the STEM Fields

This program focuses on helping students and professionals in the STEM fields advanced English proficiency in technical writing of lab reports, briefs, case studies, problems sets, directives, and manuals. The program helps participants develop oral presentation skills as well.

English for Business Purposes

This program helps students and professionals in the Business field develop the level of English proficiency to write business reports, memos, emails, resumes, etc. The program also helps participants develop oral presentation skills and facilitate business meetings as well. A key focus of the program involves virtual business interviews and a company case study.



English for Research Publication

This program focuses on helping graduate students and university faculty develop the English skills to write short research articles, abstracts, research proposals, data commentaries and discussions, and methodologies. Feedback on drafts of written work is provided.

English for Students in the Health Professions

This program focuses on helping medical and dental students (e.g., doctors, nurses, dentist and dental hygienists, as well as physical therapists, audiologists, etc.) to develop the English skills to write short research articles, abstracts, research proposals, data commentaries and discussions, and methodologies for their classes. Feedback on drafts of written work is provided

English for Medical & Dental Practitioners & Clinicians

This program focuses on helping medical and dental practitioners (e.g., doctors, nurses, and dental professionals) as well as medical clinicians (physical therapists, audiologists, etc.) develop the English skills to communicate effectively with and about patients. The focus is on taking writing patient case histories, asking about patient symptoms and explaining medical conditions, explaining medical procedures, explaining patient rights and responsibilities, expressing empathy through bedside manner.

English for Law Students

This program focuses on helping law student develop the English skills to write read legal texts and take effective notes, write law briefs and abstracts, develop basic legal jargon and other related vocabulary, and use typical grammatical structures used in legal texts. s and discussions, and methodologies. Feedback on drafts of written work and oral presentations is provided.

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