

**Lehigh International Portfolio** LEHIGH UNIVERSITY

**Mission Statement**

*To further globalize Lehigh's mission of advancing learning through the integration of teaching, research and service to others through a systematic and sustained engagement between the Lehigh Community and the World-At-Large*



## Lehigh International Portfolio LEHIGH UNIVERSITY

---where do we want to be in 5, 10, 15 years in the areas of:

- Undergraduate Students
- Graduate Students
- Faculty
- Research/Scholarship
- International Education Curriculum and Programs
- International Collaboration, Partnerships, and Alliances
- International Perspective of LU

*How is LU seen globally?*

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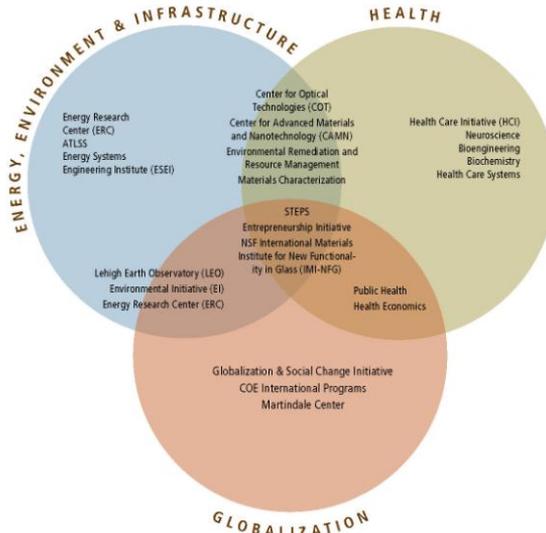


## The Context LEHIGH UNIVERSITY

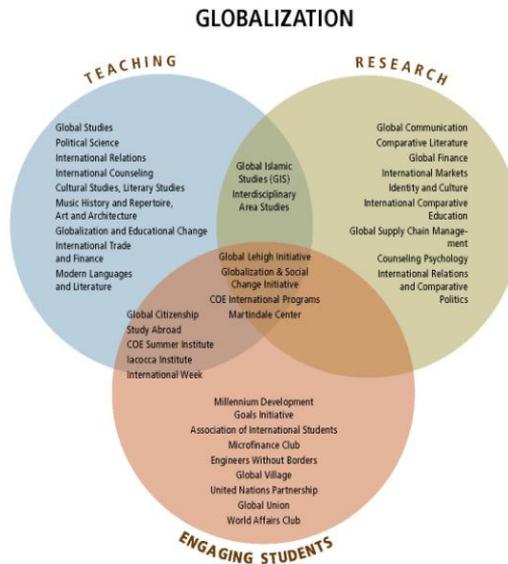
- Globalization is a defining characteristic of the 21<sup>st</sup> century that requires the Lehigh Community to be globally aware and fully engaged at the international level in order to address the grand national and global challenges and to make a positive impact.
- “Getting to Global Lehigh” Report – Professor Rajan Menon, Chair, Global Lehigh Advisory Council, May 30, 2007
- Lehigh’s Strategic Plan  
<http://www.lehigh.edu/2009plan/>

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# LU 10 Year Strategic Plan Addressing Grand Challenges



# Globalization – The Defining Characteristic of the 21<sup>st</sup> Century



## Undergraduate Students



- **Aim to Increase UG international students from ~ 4-5% to ~ 8-10%**
- **Aim to expand international experiences for undergraduate students from ~ 35 to ~ 80% of graduating class**
  - Create venues for international students to interact with domestic students & enrich campus community
  - Build pipe-lines for recruiting high quality (preferably) externally funded international students
  - Enhance campus climate for international UG students.

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## Graduate Students



- **Build diverse pipe-lines for recruiting high quality (preferably) externally funded graduate students**
- **Provide international graduate students with opportunity to enhance undergraduate students' learning experiences**
  - Enhance campus climate for international graduate students
  - Promote international exchange programs for domestic graduate students

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## Faculty



- **Motivate Lehigh faculty to reach out for international collaboration on programs and publications**
- **Increase exchanges of visiting professors and fellows between Lehigh and universities abroad**
  - Create database and promote visibility of international visiting professors on campus and international activities of Lehigh professors
  - Develop housing arrangements for international scholars and ultimately an international house
  - Create venues for international visiting scholars to impact campus community beyond host departments

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## Research/Scholarship



- **Increase the number of collaborative projects between Lehigh faculty and their counterparts abroad**
- **Organize a steady stream of international conferences on campus focusing on global topics**
  - Develop joint international research/scholarly programs on global issues involving Lehigh faculty and their counterparts abroad, and submit proposals to funding agencies
  - Develop funded research/scholarly opportunities on global issues for undergraduate students

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## International Education Curriculum and Programs



- **Develop “global” modules which can be incorporated into first-year student introductory classes, ensuring a higher level of “global” sensitivity within the curriculum for first-year students**
- **Encouraging the reading material chosen for the first-year orientation program is well grounded in “global” issues and concerns**
  - Promote and publicize globally sensitive programs and courses and available international experiences to students and faculty advisors
  - Enhance and expand the use of IT in collaborative teaching, research, and educational pedagogy with partners abroad.
  - On-going inventory of current courses that devotes 10% of its curriculum material to international content

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## International Collaboration, Partnerships, and Alliances



- **Develop partnerships with an appropriate mix of universities from the US and abroad focusing on educational degree programs and research projects which include faculty/student exchanges**
- **Establish alliances with a few key universities abroad emphasizing collaborative educational & research programs, exchange of faculty and students, and outreach activities**
  - Seek external funding to support faculty/students/staff activities in developing and sustaining international partnerships and alliances
  - Create and maintain, on an ongoing basis, a listing of Lehigh faculty international collaborations, as well as, Lehigh’s international partnerships through memorandums of understandings

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## **International Perspective of LU** LEHIGH UNIVERSITY

*How is LU seen globally?*

- **Effective communication and marketing of the “Global Lehigh” Brand**
- **Articulate and publicize contribution of Lehigh’s activities and impact on global challenges facing the world-at-large**
- Build, and nurture international Alumni networks, and develop a few LU international clubs
- To become among the highly ranked institutions in Academic Ranking of World Universities (Shanghai Jiao Tong University) and World University Ranking (Times Higher Education Supplement)