ANNUAL REPORT

FALL 2020



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LETTER FROM THE DIRECTOR

Dear Colleagues:

We are pleased to share this report on the university's international student and scholar community. The Office of International Students & Scholars (OISS) tracks and provides resources for an international population of over 1400.

This report serves as a statistical resource about our international population. Lehigh's international community includes degree seeking and non-degree seeking non-immigrant visa holders. It also includes the international scholars on campus who serve as researchers, faculty members and short-term lecturers at the university. Our international population also includes dependents of our students and scholars as well as fall 2020 first-year undergraduate and graduate students who weren't successful in obtaining a U.S. visa. The report does not include immigrants such as green card holders, asylees or refugees.

If you have any questions or concerns, please do not hesitate to contact me at sad416@lehigh.edu.

Sincerely,

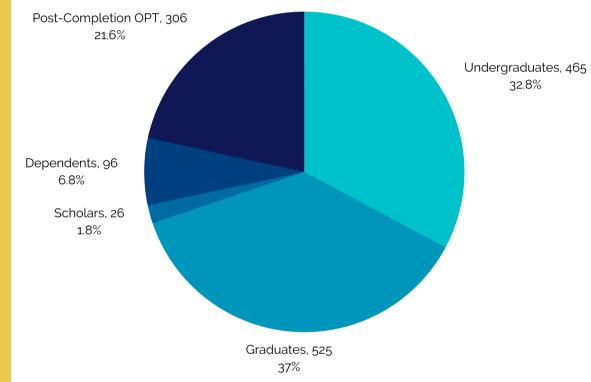
Samba Dieng
Director, International Students & Scholars



OUR INTERNATIONAL COMMUNITY

At Lehigh, our total population of international students, scholars, and families is 1,418.

WHAT WE DO





INTERNATIONAL STUDENT STATISTICS

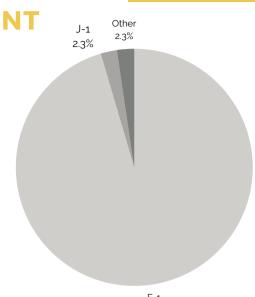
FALL 2020 ENROLLMENT

990 enrolled international students

465 undergraduate **525** graduate

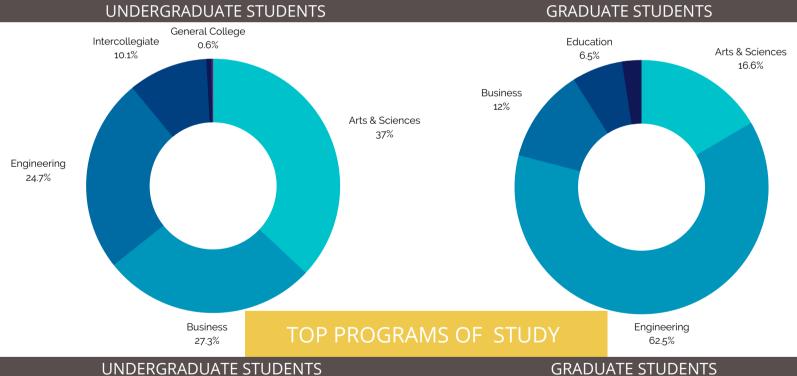
221 new international students

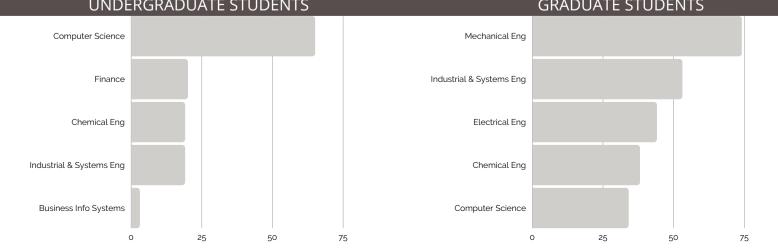
124 undergraduate97 graduate



F-1 95.4%

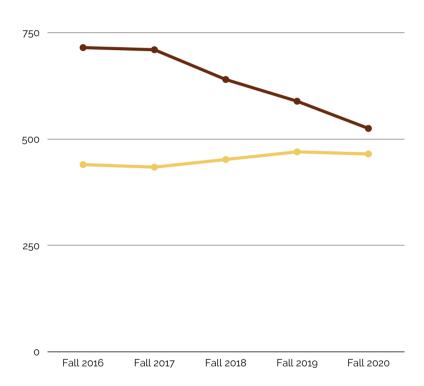
INTERNATIONAL ENROLLMENT BY COLLEGE





HISTORY OF ENROLLMENT

Five-Year Review



	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20
Undergraduate	440	434	452	470	465
Graduate	715	710	640	589	525



Increase in international undergraduate enrollment in the past five years.



Decrease in international graduate enrollment in the past five years.

FALL 2020 ADAPTATION

Due to COVID-19, many international students were not able to come on campus in the Fall. Challenges with travel bans and U.S. consulate closures around the world made it difficult for students to obtain visas. To adapt to these unforeseen circumstances, the Office of International Affairs offered creative solutions for new and current international students.

HYBRID LEARNING

nternational students who could travel to the U.S. and continuing students who remained in the Bethlehem area could take a blend of classes online and in person.

REMOTE LEARNING

International students who returned to their home countries or who were unable to secure a visa in time for the Fall semester could elect to participate remotely.

LEHIGH IN RESIDENCE

A residential freshman semester where students can matriculate for the Fall semester at Lehigh University and take courses for Lehigh credit at a university in their home country.

PARTNER PROGRAMS

- IES Abroad in Shanghai, China
- Sogang University, South Korea

STUDY ABROAD

To give students the option to "study abroad" in their home country of residence, eligible students were placed in partner programs, while remaining enrolled as a Lehigh student.

PARTNER PROGRAMS

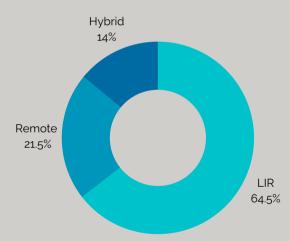
- TEAN Fudan University
- Xi'an Jiaotong-Liverpool University
- NYU Shanghai
- American College of Thessaloniki, Greece

ENROLLMENT BY LEARNING MODALITY

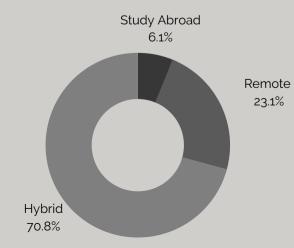
NEW GRADUATE STUDENTS



NEW UNDERGRADUATE STUDENTS



CONTINUING STUDENTS



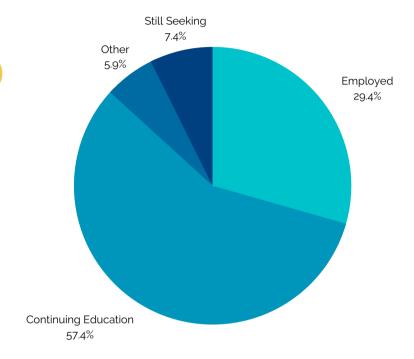
INTERNATIONAL STUDENT EMPLOYMENT

POST GRADUATION OUTCOMES: CLASS OF 2019

hire LEHIGH Center for Career & Professional Development



Lehigh's Center for Career and Professional Development (CCPD) subscribed to the Interstride career portal designed to enhance the career exploration and job search experience for international students.



\$82,375

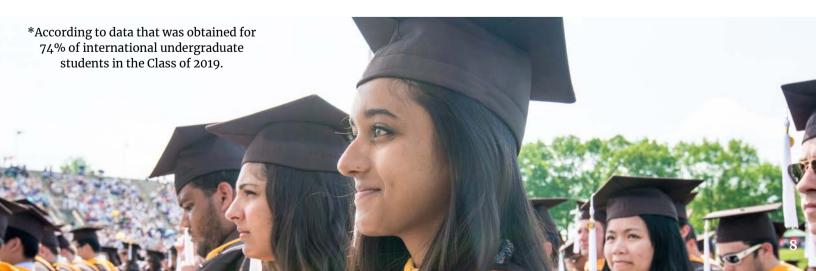
average starting salary

TOP EMPLOYERS

- PwC
- KPMG
- J.P. Morgan
- Morgan Stanley
- Siemens

CONTINUING EDUCATION

- Carnegie Mellon
- Lehigh
- Cornell
- University of Pennsylvania



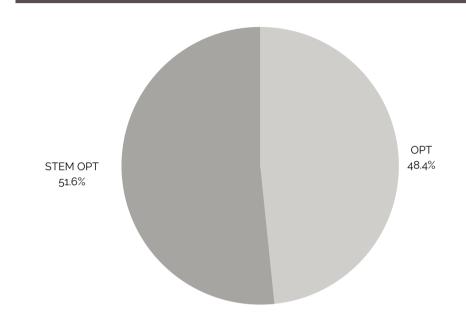
INTERNATIONAL STUDENT EMPLOYMENT

OPTIONAL PRACTICAL TRAINING (OPT)

Optional Practical
Training (OPT) is a
benefit for international
students allowing them to
work in the U.S. for one
year or more in their field
of study, after completion
of their degree.

STEM OPT allows
Science, Technology,
Engineering & Math
(STEM) degree holders to
apply for a 24-month
extension of OPT.

We currently have **306** students on OPT or STEM OPT.



-15.2	24%

	Fall 2019	Fall 2020
ОРТ	192	148
STEM-OPT	169	158
TOTAL	361	306



COUNTRIES OF CITIZENSHIP

Asia

- 1. Afghanistan
- 2. Azerbaijan
- 3. Bangladesh
- 4. Cambodia
- 5.China
- 6. Hong Kong
- 7.India
- 8. Indonesia
- 9.Iran
- 10.Iraa
- 11.Japan
- 12.Jordan
- 13. Kazakhstan
- 14. Kuwait
- 15. Kyrgyzstan
- 16. Macau
- 17. Malaysia
- 18. Nepal
- 19.Oman
- 20. Pakistan
- 21. Palestine
- 22. Philippines
- 23. Saudi Arabia
- 24. Singapore
- 25. South Korea
- 26.Sri Lanka
- 27. Taiwan
- 28.Thailand
- 29. Vietnam
- 30. West Bank

Africa

- 1. Botswana
- 2. Egypt
- 3. Ethiopia
- 4.Ghana
- 5. Kenva
- 6. Lesotho
- 7. Malawi
- 8. Morocco
- 9. Nigeria
- 10. Rwanda
- 11. Senegal
- 12. Sierra Leone
- 13. South Africa
- 14. Tunisia
- 15. Uganda
- 16.Zimbabwe

Americas

- 1. Antigua
- 2. Argentina
- 3. Bahamas
- 4. Barbados
- 5. Brazil
- 6.Canada
- 7.Colombia
- 8. Costa Rica
- 9. El Salvador
- 10. Guatemala
- 11.Jamaica
- 12. Mexico
- 13. Panama
- 14.Peru
- 15. Venezuela

Europe

- 1. Belgium
- 2. Bosnia
- 3.Czech Republic
- 4. France
- 5. Georgia
- 6.Germany
- 7.Greece
- 8. Italy
- 9. Macedonia
- 10. Montenegro
- 11. Netherlands
- 12. Poland
- 13. Portugal
- 14. Romania
- 15. Russia
- 16. Slovakia
- 17.Spain
- 18.Turkey
- 19. Ukraine
- 20.United
 - Kingdom

Oceania

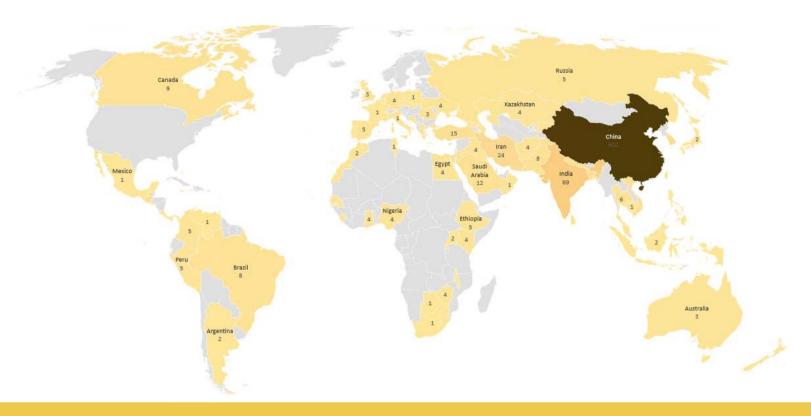
1. Australia 2. New Zealand

83 countries represented /



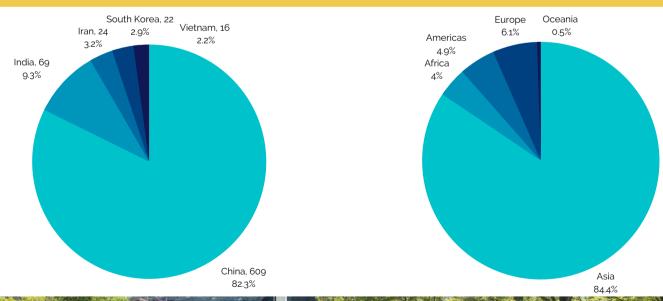
ENROLLMENT BY COUNTRY

AN OVERVIEW ACROSS THE GLOBE



TOP COUNTRIES REPRESENTED

REPRESENTATION ACROSS REGIONS





ENROLLMENT BY COUNTRY

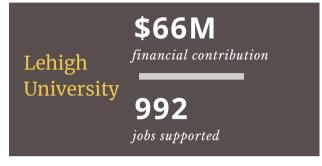
	UG	GR	T		UG	GR	T		UG	GR	T
Afghanistan	О	4	4	India	10	59	69	Peru	4	1	5
Antigua	О	1	1	Indonesia	1	1	2	Philippines	1	o	1
Argentina	2	О	2	Iran	О	24	24	Poland	О	1	1
Australia	О	3	3	Iraq	О	4	4	Portugal	1	О	1
Azerbaijan	1	2	3	Italy	1	О	1	Romania	2	1	3
Bahamas	1	О	1	Jamaica	О	2	2	Russia	О	5	5
Bangladesh	2	8	10	Japan	1	1	2	Rwanda	3	О	3
Barbados	1	О	1	Jordan	5	3	8	Saudi Arabia	1	11	12
Belgium	1	О	1	Kazakhstan	1	3	4	Senegal	1	1	2
Bosnia	О	1	1	Kenya	1	3	4	Sierra Leone	1	О	1
Botswana	1	О	1	Kuwait	О	3	3	Singapore	2	О	2
Brazil	5	3	8	Kyrgyzstan	1	1	2	Slovakia	1	1	2
Cambodia	1	О	1	Lesotho	О	1	1	South Korea	15	7	22
Canada	6	3	9	Macau	1	1	2	South Africa	О	1	1
China	297	305	602	Macedonia	1	О	1	Spain	5	О	5
Colombia	2	3	5	Malawi	1	О	1	Sri Lanka	1	2	3
Costa Rica	1	О	1	Malaysia	2	О	2	Taiwan	4	4	8
Czech Republic	О	1	1	Mexico	О	1	1	Thailand	4	2	6
Egypt	1	3	4	Montenegro	1	О	1	Tunisia	О	1	1
El Salvador	1	1	2	Morocco	1	1	2	Turkey	1	14	15
Ethiopia	5	О	5	Nepal	5	4	9	Uganda	2	О	2
France	1	О	1	Netherlands	4	О	4	Ukraine	2	2	4
Georgia	1	1	2	New Zealand	1	1	2	United Kingdom	1	2	3
Germany	2	2	4	Nigeria	2	2	4	Venezuela	О	1	1
Ghana	2	2	4	Oman	1	o	1	Vietnam	14	2	16
Greece	3	1	4	Pakistan	3	5	8	West Bank	1	o	1
Guatemala	8	О	8	Palestine	1	o	1	Zimbabwe	4	o	4
Hong Kong	3	1	4	Panama	1	1	2				



ECONOMIC IMPACT

CONTRIBUTIONS ACROSS THE SPECTRUM

The economic contributions of international students are in addition to the immeasurable academic and cultural value these students bring to our campus, local community, state, and nation at large.









For every

7 international students



3 U.S. jobs are created

and supported by spending occurring in the higher education, accommodation, dining, retail, transportation, telecommunications and health insurance sectors (NAFSA).



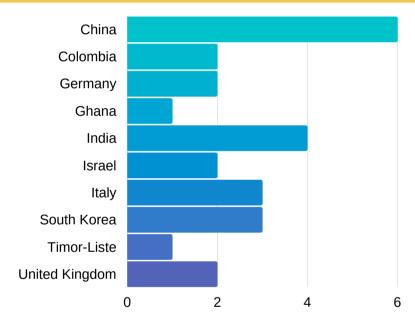
INTERNATIONAL SCHOLARS

Our **26** scholars include: visiting researchers & scientists, professors and student interns.

FIELDS OF SPECIALIZATION

WHERE OUR SCHOLARS COME FROM

- Biology/Biological Sciences
- Chemical and Biomolecular Engineering
- Chemistry
- Computer Science
- Electrical Engineering
- Engineering
- Environmental Science
- Industrial Engineering
- Materials Science
- Mathematics
- Mechanical Engineering
- Physics
- Theology/Theological Studies



*This list includes only the scholars overseen by OISS *Scholars as of 10/03/20; scholars arrive throughout the year

Scholar Spotlight

Hugo Guterres,Ph.D. Timor-Leste

Hailing from the small island of Timor-Leste in Southeast Asia, Hugo Guterres is a visiting scholar in the Biological Sciences department. Hugo is a skilled computational chemist and since joining Lehigh in 2019 as a Postdoctoral Research Associate, he has been working on developing computational toolsets for structural systems pharmacology, or to put simply, drug discovery and design. Hugo has published two peer-reviewed papers in collaboration with Wonpil Im, Ph.D.(Professor, Presidential Endowed Chair in Health – Science and Engineering), who heads a research group at Lehigh. We are grateful for scholars like Hugo, whose notable achievements and contributions extend far beyond the walls of our campus.



OISS STAFF

ABOUT OUR OFFICE



Samba Dieng Director



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Assistant Director



Anna Park
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Melanie Contreras

Coordinator



Caroline Neal
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